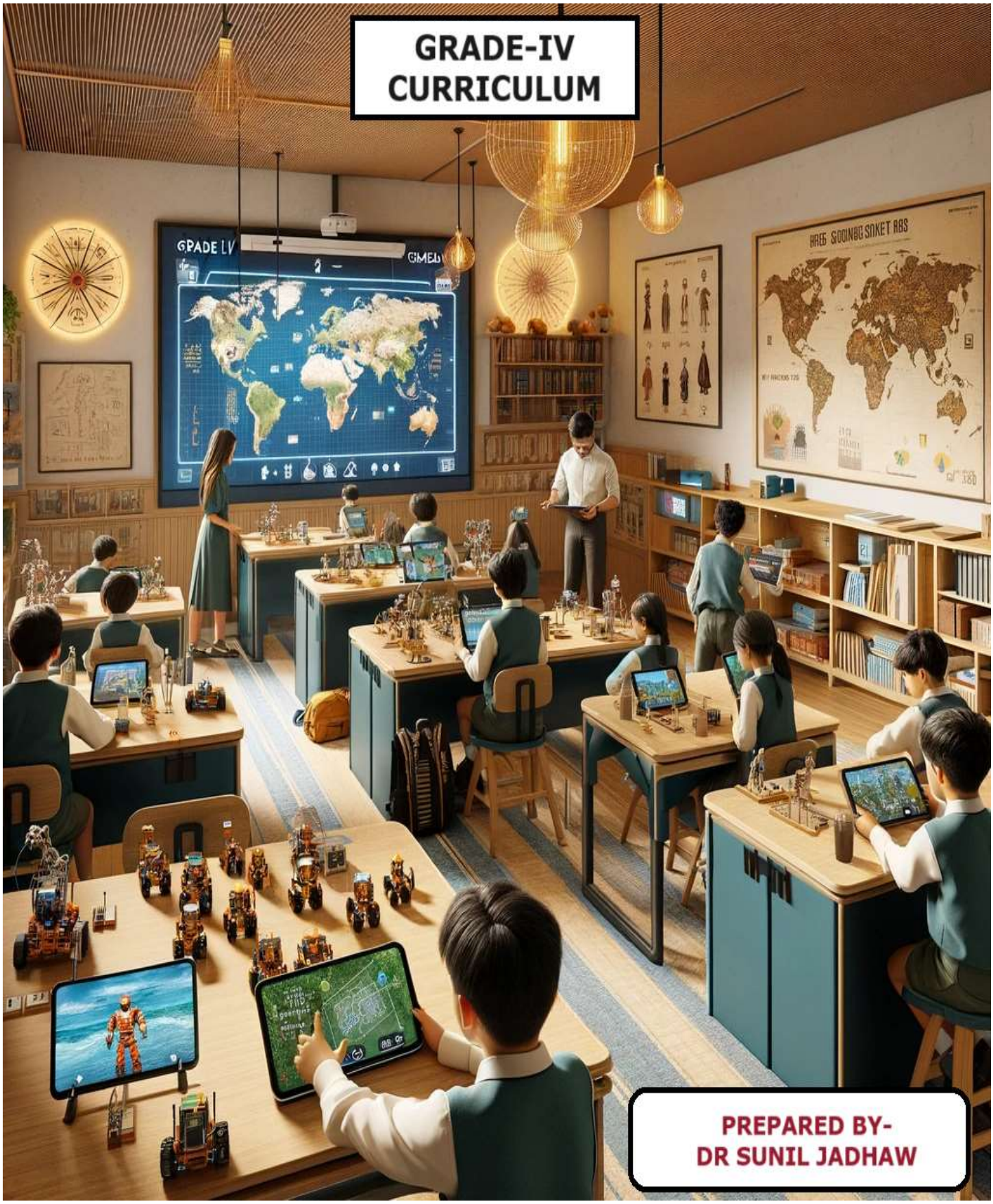
GRADE-IV
CURRICULUM
PREPARED BY-
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Grade IV curriculum

The Grade 4 curriculum for 8+ year old children under the National Education Policy (NEP) 2020 is designed to deepen and expand students' understanding in various subjects. The curriculum continues to emphasize a holistic and multidisciplinary approach, fostering critical thinking, creativity, and practical application of skills.

Month 1: Enhancing Skills and Broadening Knowledge

Week 1: Advanced Language Development and Mathematical Concepts

- **English Language**:
  - Introduction to more complex literary genres, including adventure stories, science fiction, and historical fiction.
  - Writing exercises focusing on narrative techniques like character development and plot structure.
- **Hindi Language**:
  - Delving into advanced Hindi literature, including classic and contemporary works, to enhance reading comprehension and vocabulary.
  - Writing longer essays and stories, emphasizing narrative coherence and linguistic expression.
- **Mathematics**:
  - Deepening understanding of multiplication and division, including multi-digit numbers and complex word problems.
  - Introduction to more advanced concepts in geometry, like identifying and working with different types of angles and lines.
- **Environmental Studies (EVS)**:
  - "Exploring Biomes": Studying various global biomes, their characteristics, and the flora and fauna they support.
- **Moral Science**:
  - Discussions on environmental diversity and the importance of preserving different biomes.
- **General Knowledge**:
  - Learning about geographical features and phenomena associated with different biomes.

- **Art**:
  - Creating art projects inspired by the biomes studied, using a variety of mediums.
- **Physical Education**:
  - Engaging in physical activities that mimic animal movements or represent different biome characteristics.
- **Music**:
  - Exploring and learning songs related to different biomes and environmental themes.
- **Computer Science**:
  - Projects involving research and presentation on biomes using digital tools.

Week 2: Creative Expression and Logical Thinking

- **English Language**:
  - Reading and discussing non-fiction texts, focusing on extracting key information and summarizing content.
  - Engaging in creative writing tasks, like composing poems or short plays.
- **Hindi Language**:
  - Enhancing comprehension and expression through Hindi poetry reading and analysis.
  - Conducting interactive activities to strengthen verbal and written skills in Hindi.
- **Mathematics**:
  - Introduction to basic algebra concepts, such as simple equations and variables.
  - Exploring more complex data handling techniques, including organizing and interpreting data.
- **Environmental Studies (EVS)**:
  - "Energy and Resources": Understanding different energy sources, their uses, and impacts on the environment.
- **Moral Science**:
  - Lessons on sustainable energy use and responsible consumption of resources.

- **General Knowledge**:
  - Exploring renewable and non-renewable energy sources and their role in daily life.
- **Art**:
  - Projects focusing on energy and resource themes, like creating representations of different energy sources.
- **Physical Education**:
  - Activities and sports focusing on energy conservation and understanding the principles of energy.
- **Music**:
  - Learning and creating music that reflects themes of energy and resource conservation.
- **Computer Science**:
  - Introduction to basic programming concepts and creating simple digital projects related to EVS topics.

Week 3: Enhancing Analytical Abilities and Knowledge Application

- **English Language**:
  - Introduction to research-based writing; collecting information from various sources and synthesizing it into coherent essays.
  - Group discussions based on researched topics to develop presentation and debate skills.
- **Hindi Language**:
  - Conducting research projects in Hindi, including gathering information and presenting findings on various cultural and literary topics.
  - Writing informative pieces or essays in Hindi based on research.
- **Mathematics**:
  - Exploring concepts of fractions, decimals, and percentages in more depth, focusing on real-world applications.
  - Introduction to basic concepts of probability and statistics.
- **Environmental Studies (EVS)**:
  - "Human Body Systems": Studying the structure and functions of different systems in the human body.

- **Moral Science**:
  - Lessons on health, wellness, and the importance of taking care of one's body.
- **General Knowledge**:
  - Learning about basic human anatomy, nutrition, and health practices.
- **Art**:
  - Art projects related to the human body, such as creating models or diagrams of body systems.
- **Physical Education**:
  - Activities and exercises focusing on health and fitness, incorporating knowledge of the human body.
- **Music**:
  - Learning songs about health, the human body, and wellness.
- **Computer Science**:
  - Using technology to research and create presentations on topics related to human anatomy and health.

Week 4: Synthesis, Review, and Exploration

- **English Language**:
  - Review of key language concepts learned; organizing a class literary event or book club.
- **Hindi Language**:
  - Recap of key concepts learned through interactive language games and a Hindi cultural event.
- **Mathematics**:
  - Consolidating mathematical concepts through games, challenges, and practical activities.
- **Environmental Studies (EVS)**:
  - "Our Environment and Us": Projects or presentations showcasing students' understanding of human-environment interactions.
- **Moral Science**:
  - Reflecting on lessons learned about personal health, environmental stewardship, and community responsibilities.

- **General Knowledge**:
  - Conducting a knowledge quiz covering various topics explored throughout the month.
- **Art**:
  - An exhibition showcasing students' art projects focused on environmental and health themes.
- **Physical Education**:
  - Organizing a mini-Olympics or sports day to demonstrate physical skills developed.
- **Music**:
  - A musical performance showcasing songs learned, focusing on themes from EVS.
- **Computer Science**:
  - Presenting digital projects created during the month, integrating learning from various subjects.

Note:

The Grade 4 curriculum under NEP 2020 is designed to build upon the foundational knowledge from the previous years, introducing more complex concepts while continuing to nurture a love for learning. The curriculum emphasizes interactive learning, critical thinking, and creativity across various subjects. Regular assessments and adaptations to individual learning needs are crucial to ensure a supportive and effective learning environment.

Month 2: Broadening Perspectives and Cultivating Critical Skills

In the second month of the Grade 4 curriculum under the National Education Policy (NEP) 2020, the focus is on expanding students' knowledge base, enhancing their critical thinking skills, and fostering a deeper understanding of various subjects. This month's curriculum aims to encourage students to explore new ideas, connect different areas of learning, and apply their skills in diverse contexts.

Week 1: Advanced Language Development and Mathematical Concepts

- **English Language**:
  - Introduction to elements of debate and persuasive writing, focusing on building arguments and presenting viewpoints effectively.
  - Engaging in advanced reading comprehension activities with a focus on analyzing characters, themes, and plots in literature.
- **Hindi Language**:
  - Reading and discussing more complex Hindi texts, including essays and longer narratives, to enhance comprehension and critical analysis.
  - Advanced Hindi writing exercises, such as composing persuasive essays or detailed narratives.
- **Mathematics**:
  - Deepening understanding of number theory, including prime numbers, factors, and multiples.
  - Introduction to more complex geometry concepts, including the study of different types of quadrilaterals and their properties.
- **Environmental Studies (EVS)**:
  - "Environmental Conservation": Exploring various conservation efforts, understanding the importance of protecting ecosystems and biodiversity.
- **Moral Science**:
  - Lessons on environmental ethics and the responsibility of individuals in conserving natural resources.

- **General Knowledge**:
  - Learning about significant environmental movements and conservationists from around the world.
- **Art**:
  - Creating art projects that reflect environmental conservation themes, such as endangered species or habitat preservation.
- **Physical Education**:
  - Activities and games that simulate environmental scenarios or teach principles of conservation.
- **Music**:
  - Exploring and learning songs that emphasize the importance of protecting the environment.
- **Computer Science**:
  - Using technology to research and create projects on environmental conservation and sustainability.

Week 2: Creative Expression and Logical Applications

- **English Language**:
  - Exploring different forms of creative writing, such as science fiction, fantasy, and historical narratives.
  - Writing tasks focusing on building imaginative worlds and creating compelling storylines.
- **Hindi Language**:
  - Engaging in creative composition in Hindi, such as writing poems or short stories that reflect different genres.
  - Hindi drama and theatrical activities to enhance expressive language skills.
- **Mathematics**:
  - Exploring the concept of division with remainders and its practical applications.
  - Introduction to basic probability, including experiments with simple probability games and activities.
- **Environmental Studies (EVS)**:
  - "Water Resources": Understanding the water cycle, types of water bodies, and the importance of water conservation.

- **Moral Science**:
  - Discussing the importance of water conservation and responsible water usage.
- **General Knowledge**:
  - Learning about the world's major rivers, lakes, and oceans, and their ecological and cultural significance.
- **Art**:
  - Water-themed art projects, such as painting aquatic landscapes or creating water conservation posters.
- **Physical Education**:
  - Water conservation-themed physical activities, including games that emphasize the value of water resources.
- **Music**:
  - Learning and performing songs about water and its importance to life.
- **Computer Science**:
  - Projects involving the use of digital tools to create presentations or models related to water resources.

Week 3: Building Analytical Abilities and Practical Knowledge

- **English Language**:
  - Reading non-fiction texts, such as articles and reports, to develop skills in extracting information and summarizing content.
  - Writing informational pieces or reports based on research findings.
- **Hindi Language**:
  - Reading and discussing non-fiction Hindi texts, focusing on comprehension and critical thinking.
  - Conducting research and presenting findings on various topics in Hindi.
- **Mathematics**:
  - Introduction to the concepts of perimeter and area, including practical applications and problem-solving activities.
  - Engaging in math projects that require applying concepts of geometry and measurement in real-life contexts.

- **Environmental Studies (EVS)**:
  - "Energy Sources": Studying different forms of energy, including renewable and non-renewable sources, and their impact on the environment.
- **Moral Science**:
  - Lessons on sustainable energy use and the importance of transitioning to renewable energy sources.
- **General Knowledge**:
  - Exploring various energy sources, their uses, and the advancements in renewable energy technologies.
- **Art**:
  - Energy-themed art projects, such as creating models or illustrations of different energy sources.
- **Physical Education**:
  - Activities that demonstrate the principles of energy and motion, such as experiments with different types of movement.
- **Music**:
  - Composing or learning songs about energy, its sources, and the importance of sustainable energy use.
- **Computer Science**:
  - Using technology to research and create informative presentations about different forms of energy.

Week 4: Synthesis, Review, and Exploration

- **English Language**:
  - Reviewing key language concepts learned; organizing a class event such as a debate, a writing workshop, or a poetry recital.
- **Hindi Language**:
  - Recap of the month's learning through a Hindi cultural day, showcasing students' writing, dramatic performances, and poetry recitations.
- **Mathematics**:
  - Reviewing and applying mathematical concepts through interactive games, puzzles, and real-world problem-solving scenarios.

- **Environmental Studies (EVS)**:
  - "Our Planet, Our Future": Students create projects or presentations showcasing their understanding of environmental issues and sustainable practices.
- **Moral Science**:
  - Reflecting on personal actions and their impact on the environment and community.
- **General Knowledge**:
  - Conducting a quiz or trivia competition covering various topics explored throughout the month.
- **Art**:
  - An exhibition showcasing students' art projects focused on environmental, cultural, and historical themes.
- **Physical Education**:
  - Organizing a mini-Olympics or sports day to demonstrate physical skills developed.
- **Music**:
  - A musical performance showcasing songs learned, focusing on themes from EVS and other subjects.
- **Computer Science**:
  - Presenting digital projects that integrate learning from various subjects.

Note:

The second month of Grade 4 under NEP 2020 emphasizes a comprehensive, integrative approach to education. The curriculum is designed to deepen students' understanding of subjects while fostering creativity, critical thinking, and practical application of knowledge. Regular assessments and adaptive teaching methods are key to meeting each child's individual learning needs, ensuring a supportive and enriching educational environment.

Month 3: Deepening Inquiry and Interdisciplinary Learning

In the third month of the Grade 4 curriculum, aligned with the National Education Policy (NEP) 2020, the curriculum continues to focus on broadening students' knowledge and enhancing their skills across various disciplines. This month aims to encourage deeper inquiry, critical analysis, and the integration of concepts from different subject areas.

Week 1: Advanced Language Skills and Mathematical Proficiency

- **English Language**:
  - Introduction to biographical and autobiographical texts, focusing on understanding different life experiences and perspectives.
  - Writing exercises based on personal experiences or imagining the experiences of historical figures.
- **Hindi Language**:
  - Analyzing biographies and autobiographies in Hindi, enhancing comprehension and critical thinking skills.
  - Creative writing tasks such as composing autobiographical narratives or biographical sketches in Hindi.
- **Mathematics**:
  - Exploring more complex arithmetic operations, including multi-digit multiplication and division, and their practical applications.
  - Introduction to basic concepts in algebra, such as simple equations and variable recognition.
- **Environmental Studies (EVS)**:
  - "Historical Civilizations": Studying ancient civilizations and understanding their relationship with the environment and natural resources.
- **Moral Science**:
  - Discussing the values and ethics from historical civilizations and their relevance to modern life.
- **General Knowledge**:
  - Learning about the geography, culture, and technological advancements of various ancient civilizations.

- **Art**:
  - Creating art projects inspired by ancient civilizations, such as replicas of artifacts or art styles from those periods.
- **Physical Education**:
  - Engaging in physical activities and games that are inspired by or derived from ancient civilizations.
- **Music**:
  - Exploring music from or inspired by ancient civilizations and understanding their cultural significance.
- **Computer Science**:
  - Research projects using technology to explore and present information about historical civilizations.

Week 2: Creative Expression and Logical Applications

- **English Language**:
  - Introduction to expository writing, focusing on explaining or describing subjects in a detailed manner.
  - Engaging in exercises to develop expository writing skills, such as creating how-to guides or explanatory essays.
- **Hindi Language**:
  - Enhancing descriptive writing skills in Hindi, including crafting detailed essays and reports.
  - Reading and discussing expository texts in Hindi to build comprehension and analytical skills.
- **Mathematics**:
  - Delving into the basics of fractions, including addition and subtraction of fractions with like and unlike denominators.
  - Introduction to the concept of ratios and their practical applications in everyday life.
- **Environmental Studies (EVS)**:
  - "Local Ecosystems": Investigating local flora and fauna, and understanding the impact of human activities on these ecosystems.

- **Moral Science**:
  - Discussions on the importance of preserving local ecosystems and respecting all forms of life.
- **General Knowledge**:
  - Learning about local biodiversity, conservation efforts, and the role of communities in protecting ecosystems.
- **Art**:
  - Art projects focusing on local wildlife and ecosystems, using various techniques and materials.
- **Physical Education**:
  - Activities that mimic or are inspired by local wildlife and natural surroundings.
- **Music**:
  - Creating or learning songs about local nature, wildlife, and the importance of conservation.
- **Computer Science**:
  - Using digital tools to research and present projects on local ecosystems and biodiversity.

Week 3: Enhancing Analytical Abilities and Applied Knowledge

- **English Language**:
  - Reading and discussing narrative non-fiction, focusing on how factual information can be woven into engaging narratives.
  - Writing projects based on research, combining narrative and informational styles.
- **Hindi Language**:
  - Engaging in advanced reading of narrative non-fiction in Hindi, enhancing comprehension and critical thinking.
  - Writing narrative essays or reports in Hindi that incorporate factual information.
- **Mathematics**:
  - Introduction to the concept of perimeter and area of different shapes, including practical measurement activities.
  - Exploring more complex data handling and representation techniques, such as creating and interpreting graphs.

- **Environmental Studies (EVS)**:
  - "Global Environmental Issues": Studying current global environmental challenges, such as climate change, pollution, and conservation efforts.
- **Moral Science**:
  - Discussing the role of individuals and societies in addressing global environmental issues and promoting sustainable practices.
- **General Knowledge**:
  - Learning about international efforts and organizations dedicated to solving global environmental problems.
- **Art**:
  - Projects focusing on global environmental themes, such as creating posters or models that raise awareness about environmental issues.
- **Physical Education**:
  - Physical activities and games that emphasize the concept of global interconnectivity and the importance of a healthy environment.
- **Music**:
  - Learning and performing songs that address global environmental issues and promote awareness.
- **Computer Science**:
  - Developing digital projects or presentations focused on global environmental challenges and solutions.

Week 4: Synthesis, Review, and Exploration

- **English Language**:
  - Reviewing key language concepts learned; organizing a literary event, such as a reading or writing exhibition, showcasing students' work.
- **Hindi Language**:
  - Recap of the month’s learning through a Hindi cultural event, featuring student presentations, readings, and creative writing showcases.

- **Mathematics**:
  - Consolidating mathematical concepts through interactive games, puzzles, and real-world problem-solving scenarios.
- **Environmental Studies (EVS)**:
  - "Our Role in the Global Environment": Students create projects or presentations showcasing their understanding of global environmental issues and personal responsibilities.
- **Moral Science**:
  - Reflecting on personal actions and their impact on the global environment and community.
- **General Knowledge**:
  - Conducting a quiz or trivia game covering various topics explored throughout the month.
- **Art**:
  - An exhibition showcasing students' art projects, highlighting themes explored in EVS and other subjects.
- **Physical Education**:
  - Organizing a mini-Olympics or sports event to demonstrate and celebrate physical skills and teamwork developed.
- **Music**:
  - A musical performance or recital showcasing songs and pieces learned, focusing on themes from EVS and other subjects.
- **Computer Science**:
  - Presenting digital projects that integrate learning from various subjects, such as multimedia presentations or coding projects.

Note:

The third month of Grade 4 under NEP 2020 continues to emphasize a comprehensive, integrative approach to education. The curriculum is designed to deepen students' understanding of subjects while promoting creativity, critical thinking, and practical application of knowledge. Regular assessments and adaptive teaching methods are key to meeting each child's individual learning needs, ensuring a supportive and enriching educational environment.

Month 4: Integrating Knowledge and Encouraging Exploration

In the fourth month of the Grade 4 curriculum under the National Education Policy (NEP) 2020, the curriculum focuses on further advancing students' knowledge base and skill set across various disciplines. The emphasis this month is on nurturing critical thinking, enhancing creativity, and fostering the ability to connect and apply learning in diverse contexts.

Week 1: Language Skills Development and Mathematical Exploration

- **English Language**:
  - Introduction to advanced elements of fiction, such as suspense, irony, and humor in literature.
  - Engaging in creative writing tasks that involve incorporating these elements into their own stories.
- **Hindi Language**:
  - Reading and analyzing more complex Hindi literary works, including modern fiction and classical texts.
  - Advanced Hindi writing activities focusing on creative expression and use of literary devices.
- **Mathematics**:
  - Delving deeper into the concepts of geometry, exploring more complex shapes and their properties.
  - Introduction to basic concepts of algebra, including the use of variables in simple equations.
- **Environmental Studies (EVS)**:
  - "Technological Advancements and Their Impact": Studying how technology has evolved and its effects on society and the environment.
- **Moral Science**:
  - Discussions on ethical considerations in technology use and the responsibility of being informed digital citizens.
- **General Knowledge**:
  - Learning about significant technological inventions and discoveries and their impact on daily life.

- **Art**:
  - Creating art projects inspired by technological themes, such as digital art or models of inventions.
- **Physical Education**:
  - Engaging in physical activities that incorporate elements of strategy and problem-solving, mirroring technological processes.
- **Music**:
  - Exploring the role of technology in music creation and learning songs about inventions and technology.
- **Computer Science**:
  - Projects involving basic computer programming and understanding how technology is used in various fields.

Week 2: Creative Expression and Logical Reasoning

- **English Language**:
  - Introduction to different types of poetry, including haiku, limerick, and free verse, focusing on structure and creative expression.
  - Writing various types of poems, experimenting with rhythm, rhyme, and imagery.
- **Hindi Language**:
  - Engaging in Hindi poetry sessions, focusing on composition and recitation of different types of poems.
  - Hindi drama and theater activities to enhance creative expression and understanding of literary concepts.
- **Mathematics**:
  - Introduction to more complex arithmetic operations involving larger numbers and practical applications.
  - Exploring the concept of averages and their use in analyzing data.
- **Environmental Studies (EVS)**:
  - "Natural Disasters": Understanding the causes and effects of various natural disasters and the importance of emergency preparedness.

- **Moral Science**:
  - Lessons on empathy and resilience in the face of natural disasters and helping others during emergencies.
- **General Knowledge**:
  - Learning about different types of natural disasters, their impact on communities, and how they are managed.
- **Art**:
  - Art projects focusing on themes related to natural disasters, such as creating informational posters or emergency preparedness guides.
- **Physical Education**:
  - Activities and games that simulate the experience of navigating through natural disaster scenarios, focusing on teamwork and problem-solving.
- **Music**:
  - Learning and performing songs that relate to the themes of natural disasters and human resilience.
- **Computer Science**:
  - Using technology to research natural disasters and create informative presentations or projects.

Week 3: Enhancing Analytical Skills and Applied Knowledge

- **English Language**:
  - Reading and discussing narrative non-fiction, focusing on understanding factual narratives and identifying key information.
  - Writing non-fiction pieces based on research, combining narrative elements with factual data.
- **Hindi Language**:
  - Reading narrative non-fiction in Hindi, enhancing comprehension and critical thinking skills.
  - Writing narrative essays in Hindi that incorporate factual information and research findings.
- **Mathematics**:
  - Exploring the concept of time, including reading clocks, understanding timetables, and calculating time intervals.

    - Introduction to basic principles of speed, distance, and time calculations.
- **Environmental Studies (EVS)**:
    - "Agriculture and Food Production": Studying different agricultural practices, food sources, and their impact on the environment and societies.
- **Moral Science**:
    - Discussions on sustainable agriculture, food security, and the importance of healthy eating habits.
- **General Knowledge**:
    - Learning about different agricultural methods, crops, and the significance of agriculture in various cultures.
- **Art**:
    - Creating art projects that reflect agricultural themes, such as farm landscapes or food-related art.
- **Physical Education**:
    - Activities and games that relate to agricultural practices, such as simulated farming activities or team-building exercises.
- **Music**:
    - Exploring songs about farming, nature, and food, understanding their cultural contexts.
- **Computer Science**:
    - Technology projects that explore agricultural technology and food production, such as creating digital models or simulations.

Week 4: Synthesis, Review, and Exploration

- **English Language**:
    - Reviewing and consolidating language skills learned; organizing a class event such as a poetry slam or story reading.
- **Hindi Language**:
    - Recap of key Hindi language skills through interactive activities, including a Hindi literature and culture showcase.
- **Mathematics**:
    - Consolidation of mathematical concepts through interactive games, challenges, and real-world application scenarios.

- **Environmental Studies (EVS)**:
  - "Our Environment, Our Responsibility": Students create projects or presentations showcasing their understanding of their role in environmental protection.
- **Moral Science**:
  - Reflecting on the moral lessons learned and discussing plans to implement them in daily life.
- **General Knowledge**:
  - Conducting a quiz or trivia game covering various topics explored throughout the month.
- **Art**:
  - An exhibition showcasing students' art projects, highlighting themes from EVS, mathematics, and literature.
- **Physical Education**:
  - Organizing a mini-Olympics or sports event to demonstrate and celebrate the physical skills and teamwork developed.
- **Music**:
  - A musical performance showcasing songs and rhythms learned, focusing on themes from EVS and other subjects.
- **Computer Science**:
  - Presenting digital projects that integrate learning from various subjects, such as multimedia presentations or coding projects.

Note:

The fourth month of Grade 4 under NEP 2020 continues to emphasize a comprehensive, integrative approach to education. The curriculum is designed to deepen students' understanding of subjects while fostering creativity, critical thinking, and practical application of knowledge. Regular assessments and adaptive teaching methods are key to meeting each child's individual learning needs, ensuring a supportive and enriching educational environment.

Month 5: Cultivating Curiosity and Comprehensive Learning

In the fifth month of the Grade 4 curriculum, aligned with the National Education Policy (NEP) 2020, the curriculum aims to further deepen students' understanding and enhance their skills across a broad range of subjects. The focus is on encouraging analytical thinking, promoting creative expression, and fostering the ability to apply knowledge in various contexts.

Week 1: Language Enrichment and Mathematical Insights

- **English Language**:
  - Studying different forms of narrative structure in literature, such as nonlinear storytelling and multiple perspectives.
  - Writing exercises focusing on developing stories with unique narrative structures or from multiple viewpoints.
- **Hindi Language**:
  - Delving deeper into advanced Hindi literature, including exploring various narrative styles and literary techniques.
  - Creative writing tasks in Hindi, such as crafting stories or essays that utilize advanced literary techniques.
- **Mathematics**:
  - Exploring more complex aspects of fractions and decimals, including conversion between the two and their application in various contexts.
  - Introduction to the concept of ratios and proportions, with practical exercises and problem-solving.
- **Environmental Studies (EVS)**:
  - "Space Exploration and Astronomy": Learning about the solar system, stars, planets, and significant space missions.
- **Moral Science**:
  - Discussions on the ethics of space exploration and the responsibility of humans as inhabitants of the universe.
- **General Knowledge**:
  - Exploring the history of space exploration, significant astronauts, and discoveries in astronomy.

- **Art**:
  - Creating space-themed art projects, such as solar system models, galaxy paintings, or astronaut portraits.
- **Physical Education**:
  - Engaging in physical activities and games inspired by space exploration, such as obstacle courses mimicking a lunar landscape.
- **Music**:
  - Learning and performing songs related to space and celestial bodies.
- **Computer Science**:
  - Projects involving basic research and presentation on astronomical topics using digital tools.

Week 2: Creative Expression and Problem-Solving Skills

- **English Language**:
  - Introduction to the study of famous speeches and understanding the art of persuasive speaking.
  - Engaging in exercises to write and present their own speeches on various topics.
- **Hindi Language**:
  - Enhancing oratory skills in Hindi through speech writing and delivery, focusing on effective communication and persuasion.
  - Engaging in debates or discussions on contemporary issues in Hindi.
- **Mathematics**:
  - Introduction to basic concepts of data and graph interpretation, including pie charts, line graphs, and bar charts.
  - Applying mathematical concepts to real-world scenarios, such as budgeting and simple financial literacy.
- **Environmental Studies (EVS)**:
  - "Conservation of Flora and Fauna": Studying endangered species, conservation efforts, and the importance of biodiversity.
- **Moral Science**:
  - Lessons on the responsibility towards protecting wildlife and preserving natural habitats.

- **General Knowledge**:
  - Learning about endangered species, national parks, and wildlife sanctuaries around the world.
- **Art**:
  - Art projects focusing on wildlife conservation, such as creating portraits of endangered species or habitat dioramas.
- **Physical Education**:
  - Activities that promote awareness about wildlife conservation and the importance of physical health for all species.
- **Music**:
  - Exploring and creating music that reflects themes of nature and wildlife conservation.
- **Computer Science**:
  - Using technology to create informative presentations or projects on wildlife and conservation efforts.

Week 3: Enhancing Analytical Abilities and Environmental Understanding

- **English Language**:
  - Reading and analyzing historical texts, focusing on understanding context, events, and impact.
  - Writing projects based on historical research, such as creating historical narratives or explanatory essays.
- **Hindi Language**:
  - Reading and discussing historical Hindi texts, enhancing comprehension and appreciation of historical contexts.
  - Writing essays or reports in Hindi on historical themes or figures.
- **Mathematics**:
  - Exploring more advanced concepts in geometry, such as understanding properties of complex shapes and introduction to basic coordinate geometry.
  - Engaging in math projects that involve geometric design and spatial reasoning.

- **Environmental Studies (EVS)**:
  - "Understanding Weather and Climate": Studying different types of weather patterns, climate zones, and their impact on life and the environment.
- **Moral Science**:
  - Discussions on climate change, its effects, and the importance of individual and collective actions to mitigate its impact.
- **General Knowledge**:
  - Learning about meteorology, different climate zones, and how weather affects human activities and ecosystems.
- **Art**:
  - Creating weather-themed art projects, such as climate zone maps or illustrations depicting different weather phenomena.
- **Physical Education**:
  - Activities and games that mimic or are inspired by various weather conditions, focusing on adaptability and resilience.
- **Music**:
  - Learning and performing songs related to weather, seasons, and climate.
- **Computer Science**:
  - Developing digital projects focused on weather and climate, such as interactive weather maps or simulations.

Week 4: Synthesis, Review, and Project-Based Learning

- **English Language**:
  - Reviewing key language concepts learned; organizing a class event such as a literary festival or writing exhibition.
- **Hindi Language**:
  - Recap of the month's learning through a Hindi literature and culture showcase, including poetry recitations and narrative presentations.
- **Mathematics**:
  - Reviewing and applying mathematical concepts learned through interactive games, challenges, and practical applications.

- **Environmental Studies (EVS)**:
  - "Our Environment and Our Actions": Students create projects or presentations showcasing their understanding of environmental issues and sustainable practices.
- **Moral Science**:
  - Reflecting on the moral lessons learned and discussing plans to implement them in everyday life.
- **General Knowledge**:
  - Conducting a quiz covering various topics explored throughout the month.
- **Art**:
  - An exhibition showcasing students' art projects, highlighting themes from EVS, mathematics, and literature.
- **Physical Education**:
  - Organizing a mini-Olympics or sports day to demonstrate and celebrate the physical skills developed.
- **Music**:
  - A musical performance showcasing songs learned, focusing on themes from EVS and other subjects.
- **Computer Science**:
  - Presenting digital projects that integrate learning from various subjects, such as multimedia presentations or coding projects.

Note:

The fifth month of Grade 4 under NEP 2020 continues to emphasize a comprehensive, integrative approach to education. The curriculum is designed to deepen students' understanding of subjects while promoting creativity, critical thinking, and practical application of knowledge. Regular assessments and adaptive teaching methods are key to meeting each child's individual learning needs, ensuring a supportive and enriching educational environment.

Month 6: Reinforcing Concepts and Encouraging Innovative Thinking

In the sixth month of the Grade 4 curriculum under the National Education Policy (NEP) 2020, the focus is on reinforcing and extending students' knowledge across different subjects. The curriculum continues to emphasize a holistic and multidisciplinary approach, fostering critical thinking, creativity, and the practical application of skills in various contexts.

Week 1: Language Mastery and Mathematical Review

- **English Language**:
  - Exploring more complex aspects of fiction and non-fiction, such as theme analysis and author's purpose.
  - Writing exercises focusing on critical analysis and review of literature, including book reviews or literary essays.
- **Hindi Language**:
  - Analyzing advanced Hindi literary works, focusing on thematic elements and literary critique.
  - Creative writing tasks in Hindi, such as narrative essays or short stories, emphasizing stylistic elements and depth of content.
- **Mathematics**:
  - Deepening understanding of algebraic concepts, including simple variable expressions and basic equations.
  - Exploring more complex arithmetic operations and their applications in real-life scenarios, such as advanced budgeting and financial literacy concepts.
- **Environmental Studies (EVS)**:
  - "Sustainable Development": Understanding the concept of sustainability in different contexts, such as energy, resources, and urban planning.
- **Moral Science**:
  - Discussing the importance of sustainable living and ethical considerations in resource utilization.
- **General Knowledge**:
  - Learning about global initiatives and models for sustainable development and their impact on society and the environment.

- **Art**:
  - Creating art projects that reflect themes of sustainability, such as recycled materials art or eco-friendly design concepts.
- **Physical Education**:
  - Engaging in physical activities that promote environmental awareness and sustainable practices.
- **Music**:
  - Exploring and learning songs that emphasize sustainability and environmental care.
- **Computer Science**:
  - Projects involving the use of technology to research and present on sustainable development initiatives.

Week 2: Creative Expression and Logical Applications

- **English Language**:
  - Introduction to advanced forms of poetry, including sonnets, ballads, and narrative poetry.
  - Engaging in creative writing tasks that involve composing poems using specific structures and themes.
- **Hindi Language**:
  - Delving into more complex forms of Hindi poetry, understanding rhythm, rhyme, and poetic devices.
  - Writing and presenting original poems in Hindi, employing various poetic forms and styles.
- **Mathematics**:
  - Introduction to basic concepts of geometry, such as understanding and measuring angles, lines, and circles.
  - Engaging in practical geometry projects, such as creating geometric designs or models.
- **Environmental Studies (EVS)**:
  - "Biodiversity and Ecosystems": Studying different types of ecosystems, their importance, and the concept of biodiversity.
- **Moral Science**:
  - Lessons on the importance of protecting biodiversity and maintaining ecological balance.

- **General Knowledge**:
  - Exploring various ecosystems around the world and understanding the unique flora and fauna they support.
- **Art**:
  - Art projects inspired by different ecosystems, focusing on biodiversity and ecological themes.
- **Physical Education**:
  - Activities and games that mimic or are inspired by various ecosystems and animal behaviors.
- **Music**:
  - Learning and creating music that reflects themes of biodiversity and ecological harmony.
- **Computer Science**:
  - Using technology to research and create informative presentations or projects on ecosystems and biodiversity.

Week 3: Building Analytical Abilities and Environmental Awareness

- **English Language**:
  - Reading and analyzing historical texts, focusing on contextual understanding and relating historical events to present scenarios.
  - Writing projects based on historical events or figures, combining narrative and informational styles.
- **Hindi Language**:
  - Engaging in in-depth study of historical Hindi texts or biographies, enhancing comprehension and critical thinking.
  - Writing essays or reports in Hindi on historical themes or figures.
- **Mathematics**:
  - Exploring more complex data handling techniques, including the use of charts, graphs, and basic statistics.
  - Applying mathematical concepts to understand and analyze data from various sources.
- **Environmental Studies (EVS)**:
  - "Climate Change and Its Impact": Understanding the causes and effects of climate change on the environment and human societies.

- **Moral Science**:
  - Discussing the global impact of climate change and the responsibility of individuals and communities in addressing it.
- **General Knowledge**:
  - Learning about the science behind climate change, its global impact, and the efforts to combat it.
- **Art**:
  - Climate change-themed art projects, such as creating visual representations of its impact or solutions.
- **Physical Education**:
  - Activities that incorporate concepts related to climate change and environmental adaptation.
- **Music**:
  - Composing and performing music pieces that reflect the themes of climate change and environmental awareness.
- **Computer Science**:
  - Developing digital projects or presentations focused on the topic of climate change and environmental science.

Week 4: Synthesis, Review, and Exploration

- **English Language**:
  - Reviewing key language concepts learned; organizing a class event such as a literary discussion or writing workshop.
- **Hindi Language**:
  - Recap of key Hindi language skills through cultural events or literature-based activities.
- **Mathematics**:
  - Consolidation of mathematical concepts learned through interactive games, puzzles, and practical applications.
- **Environmental Studies (EVS)**:
  - "Our Planet, Our Responsibility": Students create projects or presentations showcasing their understanding of environmental stewardship.
- **Moral Science**:
  - Reflecting on the ethical lessons learned and discussing how to apply them in daily life and the broader community.

- **General Knowledge**:
  - Conducting a quiz or trivia game covering various topics explored throughout the month.
- **Art**:
  - An exhibition showcasing students' art projects, highlighting themes from EVS, mathematics, and literature.
- **Physical Education**:
  - Organizing a sports event or physical activity challenge to demonstrate skills developed.
- **Music**:
  - A musical performance showcasing songs and pieces learned, focusing on themes from EVS and other subjects.
- **Computer Science**:
  - Presenting digital projects that integrate learning from various subjects, such as multimedia presentations or coding projects.

Note:

The sixth month of Grade 4 under NEP 2020 continues to emphasize a comprehensive, integrative approach to education. The curriculum is designed to deepen students' understanding of subjects while fostering creativity, critical thinking, and practical application of knowledge. Regular assessments and adaptive teaching methods are key to meeting each child's individual learning needs, ensuring a supportive and enriching educational environment.

Month 7: Deepening Understanding and Fostering Exploration

In the seventh month of the Grade 4 curriculum under the National Education Policy (NEP) 2020, the curriculum aims to reinforce the knowledge and skills gained while introducing new concepts to enhance students' learning experience. This month focuses on deepening students' understanding of various subjects, fostering critical thinking, and encouraging exploration and creativity.

Week 1: Language Skills Development and Mathematical Proficiency

- **English Language**:
  - Introduction to advanced literary concepts such as allegory, satire, and parables in literature.
  - Writing exercises focusing on crafting stories or essays that incorporate advanced literary techniques.
- **Hindi Language**:
  - Analyzing and interpreting complex Hindi literary works, including modern and classical texts.
  - Advanced writing tasks in Hindi, focusing on crafting essays and stories with nuanced themes and language.
- **Mathematics**:
  - Deepening understanding of algebraic concepts, including solving basic equations and understanding simple functions.
  - Exploring more advanced geometric concepts, such as symmetry, congruency, and tessellation.
- **Environmental Studies (EVS)**:
  - "Cultural Geography": Studying how geography influences culture, lifestyle, and social structures around the world.
- **Moral Science**:
  - Discussions on cultural diversity, tolerance, and understanding global perspectives.
- **General Knowledge**:
  - Exploring the cultural, social, and geographical diversity of different regions worldwide.
- **Art**:
  - Creating art projects that reflect the themes of cultural geography, such as cultural landscapes or traditional designs.

- **Physical Education**:
  - Participating in games and activities from different cultural backgrounds, emphasizing diversity and inclusion.
- **Music**:
  - Exploring and learning songs and music from various cultures, understanding their historical and cultural contexts.
- **Computer Science**:
  - Projects involving the use of technology to research and present on cultural geography and global diversity.

Week 2: Creative Expression and Logical Applications

- **English Language**:
  - Studying various types of non-fiction writing, such as journalistic articles, instructional texts, and documentaries.
  - Engaging in writing tasks that involve composing informative and factual content on various topics.
- **Hindi Language**:
  - Enhancing skills in non-fiction Hindi writing, including creating informative essays, reports, and articles.
  - Reading and discussing non-fiction texts in Hindi to build comprehension and analytical skills.
- **Mathematics**:
  - Introduction to concepts of probability and statistics, including basic data collection and analysis.
  - Exploring practical applications of mathematics in everyday life, such as in shopping, cooking, and time management.
- **Environmental Studies (EVS)**:
  - "Human Impact on the Environment": Understanding the effects of human activities on ecosystems and natural resources.
- **Moral Science**:
  - Lessons on environmental ethics and the responsibility of individuals in promoting sustainability.
- **General Knowledge**:
  - Learning about current environmental challenges and human efforts to mitigate their impact.

- **Art**:
  - Art projects focusing on themes of environmental impact, such as depicting industrialization or conservation efforts.
- **Physical Education**:
  - Activities that raise awareness about the environment and promote sustainable practices.
- **Music**:
  - Learning and performing songs that address environmental issues and the importance of ecological preservation.
- **Computer Science**:
  - Using technology to research and create projects about human-environment interactions and sustainability.

Week 3: Enhancing Analytical Skills and Applied Knowledge

- **English Language**:
  - Introduction to the analysis and interpretation of advertisements, focusing on techniques of persuasion and marketing strategies.
  - Writing projects based on creating persuasive advertisements or marketing materials.
- **Hindi Language**:
  - Studying the use of language in Hindi advertisements and media, focusing on persuasive techniques and messaging.
  - Creating persuasive written and visual content in Hindi, such as advertisements or promotional materials.
- **Mathematics**:
  - Exploring more complex aspects of number theory, including factors, multiples, and prime numbers.
  - Applying mathematical concepts to solve problems involving measurement, estimation, and calculation in real-world scenarios.
- **Environmental Studies (EVS)**:
  - "Agriculture and Food Production": Studying different agricultural practices, food sources, and their impact on the environment and societies.
- **Moral Science**:
  - Discussions on sustainable agriculture, food security, and the importance of making healthy and ethical food choices.

- **General Knowledge**:
  - Learning about global agricultural methods, crop types, and the significance of agriculture in different cultures.
- **Art**:
  - Art projects inspired by agricultural themes, such as farm landscapes or representations of food production.
- **Physical Education**:
  - Activities and games that simulate farming practices or highlight the importance of agriculture.
- **Music**:
  - Exploring songs related to farming, nature, and food, understanding their cultural and historical significance.
- **Computer Science**:
  - Technology projects exploring agricultural technology and food production, such as creating digital models or simulations.

Week 4: Synthesis, Review, and Exploration

- **English Language**:
  - Reviewing key language concepts learned; organizing a class literary event or writing showcase.
- **Hindi Language**:
  - Recap of the month's learning through a Hindi cultural event, featuring student presentations, readings, and creative writing.
- **Mathematics**:
  - Consolidation of mathematical concepts learned through interactive games, challenges, and practical applications.
- **Environmental Studies (EVS)**:
  - "Our Relationship with Nature": Students create projects or presentations showcasing their understanding of human-environment interactions.
- **Moral Science**:
  - Reflecting on personal and societal responsibilities towards the environment and sustainable living.
- **General Knowledge**:
  - Conducting a quiz or trivia game covering various topics explored throughout the month.

- **Art**:
  - An exhibition showcasing students' art projects, highlighting themes from EVS, mathematics, and literature.
- **Physical Education**:
  - Organizing a sports event or physical activity challenge to demonstrate skills developed.
- **Music**:
  - A musical performance showcasing songs and pieces learned, focusing on themes from EVS and other subjects.
- **Computer Science**:
  - Presenting digital projects that integrate learning from various subjects, such as multimedia presentations or coding projects.

Note:

The seventh month of Grade 4 under NEP 2020 emphasizes a comprehensive, integrative approach to education. The curriculum is designed to deepen students' understanding of subjects while promoting creativity, critical thinking, and practical application of knowledge. Regular assessments and adaptive teaching methods are key to meeting each child's individual learning needs, ensuring a supportive and enriching educational environment.

Month 8: Strengthening Understanding and Encouraging Creative Exploration

In the eighth month of the Grade 4 curriculum under the National Education Policy (NEP) 2020, the curriculum continues to foster an integrative and holistic learning experience. This month emphasizes the consolidation of knowledge gained so far and the introduction of new concepts to further enhance students' critical thinking and creative skills.

Week 1: Language Development and Mathematical Insights

- **English Language**:
  - Exploring advanced narrative elements in literature, such as foreshadowing, flashback, and subplot development.
  - Engaging in creative writing tasks that involve building complex narratives with multiple layers and characters.
- **Hindi Language**:
  - Analyzing intricate Hindi literary works, focusing on understanding deeper themes and stylistic elements.
  - Writing comprehensive essays or stories in Hindi, showcasing advanced language skills and creativity.
- **Mathematics**:
  - Introduction to the basics of graph theory, including plotting points and understanding basic graphs.
  - Exploring more complex problems involving fractions, decimals, and basic percentages.
- **Environmental Studies (EVS)**:
  - "Traditions and Cultures Around the World": Studying how different cultures interact with their natural environment and resources.
- **Moral Science**:
  - Discussing cultural diversity, respect for different traditions, and the importance of cultural heritage in shaping societies.
- **General Knowledge**:
  - Learning about various cultural festivals, traditions, and practices from around the world and their environmental aspects.

- **Art**:
  - Creating art projects inspired by different global cultures, focusing on traditional art forms or cultural symbols.
- **Physical Education**:
  - Participating in games and physical activities that originate from or are popular in different cultures.
- **Music**:
  - Exploring and learning songs or musical pieces from various cultural backgrounds.
- **Computer Science**:
  - Using technology to research and create presentations on different world cultures and their environmental practices.

Week 2: Creative Expression and Logical Reasoning

- **English Language**:
  - Studying different genres of writing, such as mystery, adventure, and science fiction, and understanding their unique characteristics.
  - Creative writing tasks focusing on genre-specific storytelling and plot construction.
- **Hindi Language**:
  - Reading and discussing various genres of Hindi literature, enhancing comprehension and appreciation for different writing styles.
  - Engaging in genre-based creative writing in Hindi, such as composing short stories or narrative poems.
- **Mathematics**:
  - Delving into the basics of measurements, including understanding and calculating area, volume, and weight.
  - Applying mathematical concepts to solve real-world problems related to measurements.
- **Environmental Studies (EVS)**:
  - "Renewable and Non-renewable Resources": Understanding the differences, uses, and impacts of various types of resources.

- **Moral Science**:
  - Lessons on resource conservation, sustainable usage, and understanding the impact of human activities on natural resources.
- **General Knowledge**:
  - Exploring the significance of renewable energy sources and the role of non-renewable resources in modern society.
- **Art**:
  - Art projects focusing on themes of resource conservation and sustainable living.
- **Physical Education**:
  - Activities that emphasize the concept of conservation and the efficient use of resources.
- **Music**:
  - Learning and performing songs that reflect themes of sustainability and resource management.
- **Computer Science**:
  - Projects involving the creation of digital content or presentations on renewable and non-renewable resources.

Week 3: Enhancing Analytical Skills and Applied Knowledge

- **English Language**:
  - Introduction to critical analysis of media, including news articles, advertisements, and digital content.
  - Writing projects based on media analysis, such as critiquing a news article or creating a media campaign.
- **Hindi Language**:
  - Studying media and advertising in Hindi, focusing on language usage, persuasive techniques, and message delivery.
  - Creating media-related content in Hindi, such as advertisements or news reports.
- **Mathematics**:
  - Exploring the concept of speed, distance, and time calculations, including real-life applications and problem-solving.
  - Introduction to basic concepts of statistics, such as mean, median, and mode, and their use in data analysis.

- **Environmental Studies (EVS)**:
  - "Climate Change and Its Effects": Studying the causes of climate change, its global impact, and efforts to mitigate it.
- **Moral Science**:
  - Discussing the ethical considerations in addressing climate change and the importance of global cooperation.
- **General Knowledge**:
  - Learning about the science behind climate change, its effects on different regions, and international efforts to address it.
- **Art**:
  - Climate change-themed art projects, such as creating visuals that depict its impact or solutions.
- **Physical Education**:
  - Activities that promote understanding of climate change, such as simulations or scenario-based games.
- **Music**:
  - Composing and performing music pieces that address the theme of climate change and environmental awareness.
- **Computer Science**:
  - Developing digital projects focused on climate change, such as creating informative websites or interactive presentations.

Week 4: Synthesis, Review, and Project-Based Learning

- **English Language**:
  - Reviewing key language concepts learned; organizing a class literary event, such as a reading circle or writing exhibition.
- **Hindi Language**:
  - Recap of the month's learning through a Hindi cultural event, featuring student presentations and creative works.
- **Mathematics**:
  - Consolidation of mathematical concepts through interactive games, puzzles, and real-world applications.
- **Environmental Studies (EVS)**:
  - "Our Environment, Our Future": Students create projects or presentations showcasing their understanding of environmental stewardship and sustainable practices.

- **Moral Science**:
  - Reflecting on personal and community responsibilities towards the environment and society.
- **General Knowledge**:
  - Conducting a quiz covering various topics explored throughout the month.
- **Art**:
  - An exhibition showcasing students' art projects, highlighting environmental, cultural, and historical themes.
- **Physical Education**:
  - Organizing a sports event or physical activity challenge to demonstrate skills developed.
- **Music**:
  - A musical performance showcasing songs and pieces learned, focusing on themes from EVS and other subjects.
- **Computer Science**:
  - Presenting digital projects that integrate learning from various subjects, such as multimedia presentations or coding projects.

Note:

The eighth month of Grade 4 under NEP 2020 emphasizes a comprehensive, integrative approach to education. The curriculum is designed to deepen students' understanding of subjects while promoting creativity, critical thinking, and practical application of knowledge. Regular assessments and adaptive teaching methods are key to meeting each child's individual learning needs, ensuring a supportive and enriching educational environment.

Month 9: Expanding Knowledge and Encouraging Interdisciplinary Connections

In the ninth month of the Grade 4 curriculum under the National Education Policy (NEP) 2020, the curriculum focuses on reinforcing and expanding students' knowledge and skills across various subjects. This month is dedicated to deepening students' understanding, promoting creative problem-solving, and integrating learning across different disciplines.

Week 1: Language Development and Mathematical Exploration

- **English Language**:
  - Introduction to themes and symbolism in literature, exploring how they convey deeper meanings in stories and poems.
  - Creative writing tasks that encourage students to use themes and symbols to enhance their storytelling.
- **Hindi Language**:
  - Analyzing Hindi literature for themes and symbolic elements, enhancing comprehension and interpretative skills.
  - Writing tasks in Hindi that involve creating stories or essays with underlying themes and symbolism.
- **Mathematics**:
  - Exploring more complex arithmetic operations with a focus on real-world applications, such as advanced budgeting and planning.
  - Introduction to the basics of three-dimensional shapes, understanding their properties and representation.
- **Environmental Studies (EVS)**:
  - "Global Cultures and Environments": Studying how different cultures interact with and are influenced by their natural environments.
- **Moral Science**:
  - Discussing the importance of respecting different cultures and the ways they relate to their environment.
- **General Knowledge**:
  - Exploring various world cultures, their traditions, and environmental practices.

- **Art**:
  - Creating art projects inspired by different global cultures and their environmental interactions.
- **Physical Education**:
  - Participating in physical activities that reflect cultural traditions and environmental interactions.
- **Music**:
  - Exploring and learning music from different cultures, understanding how it reflects their relationship with the environment.
- **Computer Science**:
  - Technology projects focused on researching and presenting cultural and environmental interactions worldwide.

Week 2: Creative Expression and Logical Reasoning

- **English Language**:
  - Studying different styles of narrative writing, such as first-person, third-person, and omniscient viewpoints.
  - Engaging in writing tasks that experiment with various narrative perspectives.
- **Hindi Language**:
  - Reading and discussing narrative works in Hindi, focusing on different styles and perspectives.
  - Hindi creative writing exercises that explore various narrative viewpoints and styles.
- **Mathematics**:
  - Delving into the concepts of division and multiplication with fractions and decimals, including practical problem-solving.
  - Introduction to basic principles of probability, exploring the likelihood of events through experiments and activities.
- **Environmental Studies (EVS)**:
  - "Renewable Energy and Sustainability": Understanding different types of renewable energy sources and their role in sustainable development.

- **Moral Science**:
  - Lessons on the importance of renewable energy and sustainability for the future of the planet.
- **General Knowledge**:
  - Learning about advancements in renewable energy technologies and their global impact.
- **Art**:
  - Art projects focusing on themes of renewable energy and sustainable living.
- **Physical Education**:
  - Activities and games that incorporate concepts of energy conservation and sustainability.
- **Music**:
  - Learning and performing songs that emphasize the importance of renewable energy and protecting the environment.
- **Computer Science**:
  - Using technology to research and create projects on renewable energy sources and sustainability.

Week 3: Enhancing Analytical Abilities and Applied Knowledge

- **English Language**:
  - Reading and analyzing journalistic writing, focusing on understanding news articles, editorials, and feature stories.
  - Writing projects that mimic journalistic styles, such as creating news reports or opinion pieces.
- **Hindi Language**:
  - Studying journalistic writing in Hindi, enhancing comprehension of current events and media literacy.
  - Engaging in Hindi journalism-related writing tasks, such as news reporting or editorial writing.
- **Mathematics**:
  - Exploring more advanced topics in geometry, including understanding and constructing different types of graphs and charts.
  - Applying geometric concepts to solve real-world problems, such as designing layouts or understanding maps.

- **Environmental Studies (EVS)**:
  - "Water Conservation and Management": Studying the importance of water as a resource and strategies for its conservation and sustainable use.
- **Moral Science**:
  - Discussions on water ethics, conservation methods, and the importance of responsible water management.
- **General Knowledge**:
  - Learning about global water resources, issues related to water scarcity, and innovative water conservation techniques.
- **Art**:
  - Water-themed art projects, such as creating representations of water conservation methods or aquatic ecosystems.
- **Physical Education**:
  - Physical activities and games that emphasize the concept of water conservation and awareness.
- **Music**:
  - Composing or learning songs about water conservation and the significance of water in life.
- **Computer Science**:
  - Developing digital projects focused on water resources, conservation efforts, and management strategies.

Week 4: Synthesis, Review, and Project-Based Learning

- **English Language**:
  - Reviewing key language concepts learned; organizing a class event such as a debate or a literary discussion.
- **Hindi Language**:
  - Recap of the month's learning through a Hindi cultural festival, including literary readings, dramatic performances, and discussions.
- **Mathematics**:
  - Reviewing and applying mathematical concepts through interactive games, real-world problem-solving, and math challenges.

- **Environmental Studies (EVS)**:
  - "Our Role in Environmental Conservation": Students create projects or presentations showcasing their understanding of environmental stewardship and sustainable practices.
- **Moral Science**:
  - Reflecting on the ethical and moral lessons learned and discussing how to apply them in daily life and the broader community.
- **General Knowledge**:
  - Conducting a quiz or trivia competition covering various topics explored throughout the month.
- **Art**:
  - An exhibition showcasing students' art projects, highlighting themes from EVS, mathematics, and literature.
- **Physical Education**:
  - Organizing a sports event or physical activity challenge to demonstrate skills developed.
- **Music**:
  - A musical performance showcasing songs and pieces learned, focusing on themes from EVS and other subjects.
- **Computer Science**:
  - Presenting digital projects that integrate learning from various subjects, such as multimedia presentations or coding projects.

Note:

The ninth month of Grade 4 under NEP 2020 continues to emphasize a comprehensive, integrative approach to education. The curriculum is designed to deepen students' understanding of subjects while fostering creativity, critical thinking, and practical application of knowledge. Regular assessments and adaptive teaching methods are key to meeting each child's individual learning needs, ensuring a supportive and enriching educational environment.

Month 10: Consolidation, Reflection, and Transition

In the tenth and final month of the Grade 4 curriculum, aligned with the National Education Policy (NEP) 2020, the focus is on consolidating the year's learning, reinforcing key concepts, and preparing students for the transition to higher grade levels. This month emphasizes reflection, application of knowledge, and celebration of the year's academic journey.

Week 1: Language Proficiency and Mathematical Review

- **English Language**:
  - Reviewing key concepts in literature and language arts learned throughout the year, such as literary devices, narrative techniques, and different genres.
  - Engaging in a comprehensive writing project, such as a short story or a collection of poems, that showcases the skills developed over the year.
- **Hindi Language**:
  - Comprehensive review of Hindi language skills, focusing on advanced reading comprehension, writing, and grammar.
  - Organizing a Hindi literary event where students present their original compositions, recitations, and engage in literary discussions.
- **Mathematics**:
  - Reviewing core mathematical concepts covered during the year, including arithmetic operations, fractions, geometry, and basic algebra.
  - Conducting a math fair or a series of math challenges that allow students to demonstrate their understanding and application of mathematical concepts.
- **Environmental Studies (EVS)**:
  - "Our Year in Review": Reflecting on and discussing the various environmental topics studied throughout the year, such as ecosystems, sustainability, and conservation.

- **Moral Science**:
  - Reflection and discussions on the ethical and moral lessons learned throughout the year and how they can be applied in everyday life.
- **General Knowledge**:
  - A comprehensive review quiz covering key topics studied throughout the year in general knowledge, including history, science, and current events.

Week 2: Creative Expression and Problem-Solving

- **English Language**:
  - Engaging in literary analysis discussions or book club sessions, where students share their insights and favorite reads from the year.
  - Group storytelling or playwriting projects that incorporate elements learned throughout the year.
- **Hindi Language**:
  - Organizing a Hindi cultural day, showcasing students' appreciation for Hindi literature and culture through various performances and activities.
- **Mathematics**:
  - Engaging in interactive math challenges and puzzles that promote logical thinking and problem-solving skills.
- **Environmental Studies (EVS)**:
  - "Eco-friendly Practices": Students present ideas and projects on sustainable living and environmental conservation, reflecting on their learning and future applications.
- **Moral Science**:
  - Group discussions and activities focusing on implementing moral values in daily life and planning for future ethical decisions.
- **General Knowledge**:
  - Conducting a general knowledge fair, where students showcase projects and research on various topics explored during the year.

Week 3: Applying Skills in Practical Contexts

- **English Language**:
  - Creating a class magazine or newsletter that features articles, stories, and other written works by the students, showcasing their language skills.
- **Hindi Language**:
  - Compiling a Hindi portfolio or magazine that includes students' writings, essays, and poetry composed throughout the year.
- **Mathematics**:
  - Real-life application of math skills: planning and executing a small event, using budgeting, scheduling, and measurement skills.
- **Environmental Studies (EVS)**:
  - "Our Local Environment": Projects focusing on local environmental issues and ways to address them, applying knowledge gained throughout the year.
- **Moral Science**:
  - Role-playing scenarios to explore ethical decision-making based on situations and lessons learned during the year.
- **General Knowledge**:
  - Presentations or displays on topics of interest, showcasing research and learning skills developed.

Week 4: Reflection, Celebration, and Transition

- **English Language**:
  - Reflection on personal growth in language skills; sharing experiences and achievements in a class discussion or written reflections.
- **Hindi Language**:
  - Recap and celebration of the year's learning in Hindi through cultural activities, performances, and a showcase of students' work.
- **Mathematics**:
  - End-of-year math games and activities that recap the year's learning and celebrate achievements.

- **Environmental Studies (EVS)**:
  - "Our Environment, Our Future": Reflecting on the year's learning about the environment and discussing plans to continue being environmentally responsible.
- **Moral Science**:
  - A session reflecting on how moral and ethical lessons from the year can guide future behavior and decision-making.
- **General Knowledge**:
  - Reflective discussions on various topics learned and how they connect to the wider world and future learning.
- **Art**:
  - Students create a collaborative art piece that symbolizes their journey through the year and their aspirations for the future.
- **Physical Education**:
  - A celebratory event showcasing various physical activities and skills learned throughout the year.
- **Music**:
  - End-of-year musical showcase where students share their favorite performances from the year.
- **Computer Science**:
  - Reflecting on digital skills acquired and discussing how they can be applied in future learning and projects.

Note:

The final month of Grade 4 under NEP 2020 is a time for students to reflect on their growth, consolidate their learning, and prepare for the transition to the next grade. It's an opportunity to celebrate their achievements and to recognize the progress they have made across various subjects. The focus is on ensuring that students feel confident and prepared for the challenges of the upcoming academic year. Regular assessments and feedback help gauge each child's readiness and provide guidance for continued educational development.